



## Overview and Outcomes

Learners today are global citizens who need to develop skills that will enable them to meet the challenges they will encounter in an era of unprecedented global change.

21st Century Skills include learning core content along with research skills, critical thinking, creativity, collaboration, and interpersonal communication skills. The ever-increasing use of technology is a given for the future, so ICT skills need to be integrated into everything we do in education. This course is designed to equip you to help learners develop these skills.



## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Teachers of English and subject teachers using English in class, who wish to combine the chance to further develop their own English language skills and are interested in:
  - exploring alternatives to traditional, transmission-based approaches
  - developing the teaching skills needed to support 21st century learners in your local context as global citizens
- Participants with a minimum language level corresponding to B2 on the Common European Framework

## Content

*21st Century Skills* includes content drawn from some or all of the following areas:

- teaching and learning collaboratively
- setting up cross-curricular projects
- integrating assessment with learning
- exploiting technology
- reflecting on teaching and learning
- analysing lesson structures and teaching
- strategies which incorporate work on 21st century skills
- comparing and contrasting materials to explore the differences between conventional, transmission-orientated teaching and a problem-solving or guided discovery approach
- reviewing, adapting and designing materials which:
  - develop critical thinking skills
  - raise students' awareness of themselves as global citizens
- defining and supporting students' critical appraisal of sources of information

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

21st Century Skills Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.15 - 10.45	Welcome and orientation	Reflection in practice 1	Thinking skills 1: introduction and models	An introduction to digital literacy	Thinking Skills 3: demonstration lesson
11.15 - 12.45	The changing landscape: an overview of 21st Century Skills	Reflection in practice 2	Thinking skills 2: applications and activities	Developing research skills	Thinking skills 4: exploiting materials
14.00 - 16.00	Eclecticism in the language classroom Tour of Norwich	Reflection in practice 3	Cross-curricular workshop	Digital resources for the teacher	Language development workshop
<b>Week 2</b>					
09.15 - 10.45	Collaborative teaching and learning 1	Differentiation 1: mixed ability classes	CLIL: Content and Language Integrated Learning	21st century assessment 1	Microteaching
11.15 - 12.45	Collaborative teaching and learning 2	Differentiation 2: learning styles	Cross-curricular learning	21st century assessment 2	Microteaching
14.00 - 16.00	Microteaching tasks: overview	Preparation for microteaching	Cross-curricular workshop	Preparation for microteaching	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.



NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eqaals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

