

# Teaching Young Learners



## Overview and Outcomes

As a participant on this course you will explore the principles and practice of teaching English to young learners. You will gain insight into the relevant cultural and intercultural issues, extend your classroom language. This is a highly practical course which encourages you to explore active pedagogies as well as collaborative and creative strategies to enhance your teaching. By experiencing the power of storytelling & story-reading, playing games, dancing and performing, you will build a repertoire of diverse teaching tools and materials such as picture books, songs, poems, rhymes and visuals.



## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Teachers as well as academic managers in the young learner field (the term 'young learners' should be taken to cover the 6-12 age range)
- Course participants should have a minimum language level corresponding to B1 on the Common European Framework

## Content

Teaching Young Learners includes content drawn from some or all of the following areas:

- Personal language awareness;
- Classroom language;
- Active pedagogical approaches
- Cognition and creativity
- Collaborative and creative teaching
- Arts & crafts activities
- Games, dancing, music and drama
- Learning through stories: Storytelling / story-reading activities
- Developing Insights into cultural and intercultural issues
- Evaluating and adapting materials for teaching English to young learners
- Building of a repertoire of diverse teaching materials: picture books, songs, poems, rhymes and visuals
- Planning teaching sequences: Resources and formative assessment

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Teaching Young Learners					
Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.30	Welcome and orientation	Classroom management	Approaches to grammar	Approaches to lexis	Approaches to phonology
11.00 - 12.30	Teaching beliefs	Motivating YLs	Focus on materials 1	Skills-based teaching 1	Focus on materials 2
13.30 - 15.30	YL theory	YL materials	Cross-curricular workshop	Focus on methodology	Skills-based teaching 2
Week 2					
09.00 - 10.30	Advanced YL theory	Teaching large mixed ability groups	Using technology	Assessment	Project presentations
11.00 - 12.30	A task-based approach	A CLIL approach	A project-based approach	A text-based approach	Project presentations
13.30 - 15.30	Focus on primary ELT methodology	Focus on primary ELT materials	Cross-curricular workshop	An insider's view of primary education in Britain	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

The course can be extended to include [The Trinity Certificate for Practising Teachers](#) (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eqauals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

