Teaching English for Academic Purposes

NILE
PART OF THE **INTO** GROUP

Overview and Outcomes

In this course you will explore the key features of Academic English, looking at how to apply these to teaching and learning, course design and assessment. The course will enable you to evaluate existing materials, to adapt them to your context and to design them for your learners. Participants on the course will leave with a clearer idea of how to make their teaching more efficient and effective with less time spent on preparation, on marking and on giving feedback.

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at The NILE Team on the NILE website.

Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

Who is the course suitable for?

- Teachers working on, or wishing to work on Presessional and Insessional English courses in the UK or abroad
- Teachers involved in the preparation of students for study at a tertiary level in English
- Teachers working on or supporting content based courses delivered in English
- Participants with a minimum language level corresponding to B2 on the Common European Framework.

Content

Teaching English for Academic Purposes includes content drawn from some or all of the following areas:

- Recognising the influence of culture on EAP
- Identifying student needs and adapting to contextual constraints
- Fundamentals of EAP assessment
- Key features of EAP
- Materials evaluation, adaptation & design
- Content in the EAP classroom and designing ESAP courses
- Discourse and Genre Analysis
- Integrated teaching and learning
- Incorporating technology into the EAP classroom
- Teaching study skills

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Teaching English for Academic Purposes Sample Timetable (actual timetable may vary in its detail)					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
09.00 - 10.30	Welcome and orientation	Teaching academic writing (from Speaking)	Introducing academic speaking	Developing academic reading	Improving academic listening
11.00 - 12.30	Critical thinking, understanding and adapting to academic culture	Dealing with subject content in the EAP classroom 1	Observations in EAP classrooms	Dealing with subject content in the EAP classroom 2	Intercultural and cross-cultural issues in the EAP classroom 1
13.30 - 15.30	Discourse and genre analysis 1	Discourse and genre analysis 2	Cross-curricular workshop	EAP materials evaluation 1	EAP materials evaluation 2: participant presentation
Week 2					
09.00 - 10.30	Teaching study skills 1	Testing and assessment in TEAP 1	Intercultural and cross-cultural issues in the EAP classroom 2	TEAP course design 2	Materials and course design: participant presentations
11.00 - 12.30	Teaching study skills 2	Testing and assessment in TEAP 2	TEAP course design 1	TEAP course design 3	Materials and course design: participant presentations
13.30 - 15.30	TEAP materials design (principles)	TEAP materials design workshop	Cross-curricular workshop	Materials and course design workshop	Course review and action planning

Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

The course can be extended to include The Trinity Certificate for Practising Teachers (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eaquals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.