

# Trainer Development



## Overview and Outcomes

This course will provide you with a forum in which you can share, discuss and extend your understanding of principled approaches to working with teachers. As a course participant, you will consolidate and extend your awareness of key principles, skills and the qualities involved in working with teachers. You will explore and evaluate different options for working with teachers, and consolidate your understanding of teacher learning. You will also gain an understanding of different approaches to classroom lesson observation and feedback, and make principled decisions about your future training needs and goals.



## Content

*Trainer Development* includes content drawn from some or all of the following areas:

- Key issues in teaching teachers
- Different models, issues and options in teacher learning
- Input types, process option and task types when working with teachers
- Supportive trainer talk
- Mentoring teachers
- Classroom observation and feedback
- Classroom-based development
- Designing in-service and pre-service courses
- Evaluating in-service and pre-service courses
- Microtraining
- Reflecting on own learning and future development

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

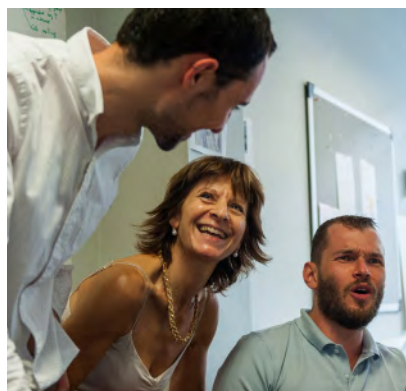
We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Trainers with a minimum of 2 years' formal or informal experience of training in-service teachers, pre-service teachers or both
- Participants should have a minimum language level corresponding to C1 on the Common European Framework

## Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Trainer Development Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.30	Welcome and orientation	How do teachers learn 1? Four models of teacher learning	Supportive trainer talk 1	Planning different course types PRESETT and INSETT course models	Introduction to micro-training
11.00 - 12.30	Training methodology: me, my classroom, my training room	Task and input types in teacher education 1	Supportive trainer talk 2	How do teachers learn 2? Applying the four models of teacher learning	Reviewing week 1 Looking forward to week 2
13.30 - 15.30	Training v. development v. education Teaching learners and teaching teachers: same or different?	Task and input types in teacher education 2	Cross-curricular workshop	Working with teachers' beliefs and values	Issues and options in continuing professional development (CPD)
09.00 - 10.30	Observing lessons and giving feedback 1	Evaluating teacher learning	Principles and practice of teacher education course design 1	Micro-training	Flexislot
11.00 - 12.30	Observing lessons and giving feedback 2	Supervised preparation of micro-training	Principles and practice of teacher education course design 2	Micro-training	Flexislot
13.30 - 15.30	Mentoring v. training	Classroom-based development	Cross-curricular workshop	Dealing with challenging behaviours	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

The course can be extended to include [The Trinity Certificate for Practising Teachers](#) (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.



NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Equalls and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

