Technology Assisted Language Learning





Overview and Outcomes

In this course you will look at both the theory and practice of the use of educational technologies (EdTech) in language teaching and training. The course will introduce you to a wide variety of technologies, tools and approaches from both a theoretical perspective and a practical angle, with hands on sessions focussing on EdTech materials design and delivery. By participating on the course you will learn where technology fits into the language learning process, and apply the new skills experiences you have gained to your own particular work context.





Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at <a href="https://linearchy.nile.new.nil

Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

Who is the course suitable for?

- Teachers and trainers wanting to learn about the application of technology in teaching and training
- Teachers wishing to extend their EdTech knowledge and usage
- Participants should have a minimum language level corresponding to B1/B2 on the Common European Framework

Content

Technology Assisted Language Learning includes content drawn from some or all of the following areas:

- A theoretical overview of EdTech core concepts
- An introduction to digital literacy
- Incorporating websites into your teaching
- Interactive whiteboards (IWB) in the language classroom
- Working with media production (audio, video)
- · Mobile and handheld learning
- Webguests and task-based learning
- Web design getting started with WordPress
- Online and blended course design
- The flipped classroom
- EdTech & continuing professional development (CPD)

The afternoon sessions provides the opportunity for the practical application of the mornings' input with support from the tutor, essential for the outcome of the course.

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.



Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Technology Assisted Language Learning Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.30	Welcome and orientation	Working with websites 1	Working with words 1	Working with images 1	Working with audio/video 1
11.00 12.30	Skills review introduction to Web 2.0	Working with websites 2	Working with words 2	Working with images 2	Working with audio/video 2
13.30 - 15.30	Practical application with tutor support	Practical application with tutor support	Cross-curricular workshop	Practical application with tutor support	Practical application with tutor support
			Week 2		
09.00 - 10.30	Mobile learning 1	Blended learning 1	Syllabus design 1	Teacher development 1	Presentations
11.00 12.30	Mobile learning 2	Blended learning 2	Syllabus design 2	Teacher development 2	Presentations
13.30 - 15.30	Practical application with tutor support	Practical application with tutor support	Cross-curricular workshop	Practical application with tutor support	Course review and action planning

Facilities and resources

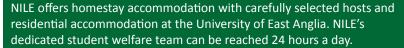
Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

The course can be extended to include The Trinity Certificate for Practising Teachers (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.



A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eaquals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.



