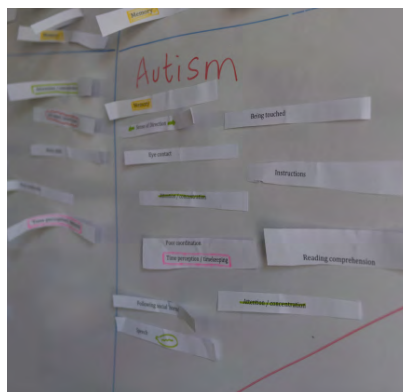


# Learning Differences and Inclusion in Language Teaching



## Overview and Outcomes

In this course you will explore the main specific learning differences you are likely to see in your classes. We look at how we process information, what problems this can cause and what solutions we can use to overcome these; proven teaching strategies including multisensory learning techniques. The course will support you in the inclusive classroom by equipping you a toolbox of activities, resources and techniques that can help learners engage and acquire language.



## Content

*Learning differences and Inclusion in Language Teaching* includes content drawn from some or all of the following areas:

- Learning differences and their effects on learning.
- Experimental tasks which invite teachers to step into the shoes of a learner.
- Planning for learning, open communication and collaborating within cohorts.
- Analysing teaching methods in the light of learning differences.
- Different ways of processing information, and how this may affect learning.
- Resources in the immediate environment.
- Multisensory learning techniques.
- Adapting and designing materials considering accessibility for learner needs and differences.
- Strategies for teaching grammar, vocabulary and pronunciation.
- Strategies for teaching skills-based lessons.
- Principles of scaffolding in multisensory learning.
- Assessment in the inclusive classroom.

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Teachers using or wanting to use techniques for inclusion in their class.
- Primary and Secondary teachers of English as a foreign language.
- Participants with a minimum level corresponding to B2 on the Common European Framework.

## Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Week 1 will provide a full overview of all the key learning differences. Each session will include reference to research and theory and will look at the barriers to learning, focusing on practical strategies to assist each learning difficulty. Participants are encouraged to share their classroom experiences and resource ideas throughout the sessions.

Week 2 will provide many more teaching strategies, as well as opportunities to put these into practice collaboratively.

Learning Differences and Inclusion in Language Teaching Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.30	Welcome and orientation	Learning differences: what basics do I need to know?	Understanding ADHD	Dyscalculia – can it really affect language learning?	Understanding dyspraxia
11.00 - 12.30	The 'language' of learning differences in education.	Dyslexia - a language learning disability?	Understanding autism	Mental Health and Trauma-informed Practice	Teaching vocabulary
13.30 - 15.30	Discover Norwich	Teaching spelling Sharing session	Cross-curricular workshop	Drama in the inclusive classroom	Bloom's, Maslow's and neurodiversity?
Week 2					
09.00 - 10.30	Teaching reading skills	Teaching low-level writing	Formative and summative assessment	Multisensory learning: Resources, tools, toys & more toys!	Preparing materials for microteaching
11.00 - 12.30	Teaching grammar	The importance of contextualisation for engagement	Strategies for teaching students with other disabilities or conditions	Main inclusion strategies - review and evaluation session	Microteach session
13.30 - 15.30	Are learning styles still relevant?	Using music	Cross-curricular workshop	Accessibility in the face-to-face and virtual classroom	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eqauals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

