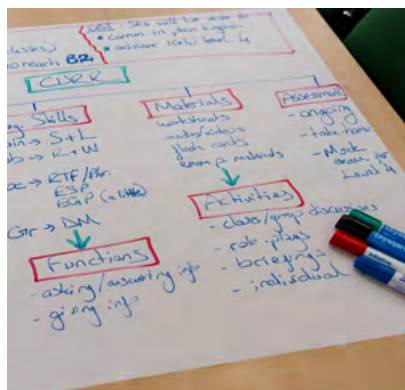


# Global Citizenship in Language Education



## Overview and Outcomes

This course will support your engagement with the contemporary ELT sector's move towards 'Global Citizenship', linking critical theory with the latest issues, approaches and classroom practices. On the course you will develop your ability to facilitate rich, engaging dialogue with and between your students on a range of important social issues. As a course participant you will get hands-on experience in selecting, adapting and designing teaching materials that both foster criticality and draw connections between issues relevant to your local context and the wider world - empowering both you and your learners to become active, engaged global citizens.



## Content

*Global Citizenship in Language Education* includes content drawn from some or all of the following areas:

- Global Citizenship Education (GCE) / Global Learning (GL)
- The UN Sustainable Development Goals (SDGs)
- Critical pedagogy and critical literacy
- Social justice issues in language education
- Critical Discourse Analysis (CDA) and the relationship between language and power
- Digital literacy, digital citizenship and media literacy, e.g. identifying credible sources and combating misinformation, disinformation and 'fake news'
- Critical materials analysis (including published coursebooks and authentic texts)
- Language use, and how it shapes socio-cultural perspectives
- Participatory approaches to language education and course design
- Dialogue facilitation skills, including supporting equal participation, empowering under-represented voices, and challenging intolerance and discrimination
- Inclusive classroom practice - building empathy, and a respect for diversity and difference
- Forum theatre as a rehearsal for real-life action to address injustice
- De-centring ELT and promoting contextually-situated teacher expertise

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Language teaching professionals working in either state or private contexts who want to develop their learners' critical thinking skills and understanding of social justice issues
- Teachers or academic managers looking to foster their own critical literacy and further integrate global citizenship into their materials and course design
- Participants with a minimum language level corresponding to B1/B2 on the Common European Framework

## Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. The afternoon sessions provide the opportunity for the practical application of the mornings' input with support from the tutor, essential for the course outcomes. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Global Citizenship in Language Education Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.15 - 10.45	Welcome and orientation	Language and power 1: reading the word and the world	Selecting texts	Exploring controversial issues	Participatory approaches in curriculum design
11.15 - 12.45	What is global citizenship?	Language and power 2: interrogating texts	Critical visual literacy	Language and social change	Curriculum audit
14.00 - 16.00	Critical literacy	Materials analysis (workshop)	Cross-curricular workshop	Designing critical materials (workshop)	Week 1 review
<b>Week 2</b>					
09.15 - 10.45	What is critical dialogue?	Facilitating dialogue 1: participation and empowerment	From spectators to spect-actors: transformative theatre	Global citizenship and learning assessment	Project presentations
11.15 - 12.45	Setting up critical dialogue	Facilitating dialogue 2: embracing conflict	GCE outside the classroom (city walk)	Adopting a whole-school approach	Taking action for social justice in language education
14.00 - 16.00	Critical dialogue in practice 1 (workshop)	Critical dialogue in practice 2 (workshop)	Cross-curricular workshop	Creating critical materials (project work)	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eaquals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

