



Lacunza



TEACHER TRAINING

# ENVIRONMENTAL SUSTAINABILITY IN LANGUAGE TEACHING

[www.lacunza.es](http://www.lacunza.es)  
943 46 47 00



## San Sebastian

One of the most beautiful cities in Spain

Take your teacher training course in one of the most beautiful cities in Spain. San Sebastian lies on the North coast of Spain, situated between the aquamarine waters of the 'Bahia de la Concha' (Concha bay) and the lush greenery of the Basque mountains.

Erasmus + teacher training courses at Lacmza - IH in San Sebastian.

## Environmental sustainability in language teaching



This course **empowers teachers to bring environmental issues to the forefront**, both in the classroom and institutionally.

You will discover new ways to engage with your learners about the climate crisis, addressing topics like climate justice and dealing with big climate emotions. You will help students feel confident in making a difference and connect lessons and institution-wide projects to the UN's Sustainable Development Goals. You will create teaching tools that encourage action on climate change, adapt materials to focus on the environment, understand how language shapes future leaders, and learn how to handle tough topics by integrating climate education into every lesson. This course **guides teachers to inspire a generation of proactive citizens, from the classroom to the world.**



## Contents



- In-depth exploration of subjects ranging from climate justice to eco-anxiety
- Building the confidence in students to use their voices to make change in the world
- The Sustainability Development Goals and how to use them
- Practical ideas to inspire your students to take a greener approach to life both inside the classroom and beyond

- Developing and adapting existing materials with an environmental focus
- Language and its relation to the climate crisis
- Having fun with change-making and developing a passion and a meaning that goes beyond language
- Green finances and how to include them in our lessons
- Finding out which green skills we have and which we need to work on
- Integrating climate crisis education into every lesson.

## Who is this course suitable for?

- English language teachers, and educators working in bilingual contexts,
- Those teaching upper primary (11-12) to upper secondary (16-18) and young adult students.
  - Participants should have a minimum language level corresponding to B2 on the Common European Framework

## Digital Platform



The course **has a digital learning platform**.

This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

## Certification



Your end-of-course NILE certificate details the areas covered on your course.

It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.



## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development.



	<b>Language Level:</b> Minimum B2
	<b>Course date:</b> 19-30 August 2024
	<b>Certification:</b> NILE certificate
	<b>Course Length:</b> 2 weeks
€	<b>Registration fee:</b> €150
€	<b>Course fee:</b> €975
	<b>Accommodation:</b> Various
	<b>Minimum age:</b> 18
	<b>Max class size :</b> 16
	<b>Free social and cultural programme</b>

# Timetable

This course consists of 50 hours of tuition, delivered between 09:00 and 16:00, Monday - Friday. Each course includes free cross cultural activities on Wednesday afternoons and Thursday evenings.

**19th-30th August**

## ENVIORNENTAL SUSTAINABILITY IN LANGUAGE TEACHING Sample Timetable ( actual timetable may vary)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.15 10.45</b>	Welcome and orientation: me, you and sustainability	Sustainable Development Goals (SDGs): understanding and application	Eco-anxiety: supporting resilience	Green routines & normalizing behaviors	Teaching and understanding: the climate as a commons
<b>11.15 12.45</b>	Understanding the impact inside and outside the classroom	Integrating SDGs in lessons	Addressing eco-anxiety in teaching	Green skills for future employment	A greener, more sustainable classroom.
<b>14.00 16.00</b>	Incorporating sustainability to our lessons	SDG projects	Cross-cultural activities	Implementing green strategies	Week 1 review and discussion
<b>Week 2</b>					
<b>9.15 10.45</b>	Green warmers and fillers	Individual and collective action. From the classroom to the streets.	Monitoring and assessing sustainability	Approaching green finances. Helping students start their financial lives in the greenest way possible.	Project presentations
<b>11.15 12.45</b>	The importance of climate justice	Classroom activities for helping students think globally, act locally	Green curriculum development	Creating a sustainable business	Moving forward 14.00
<b>14.00 16.00</b>	How to teach environmental justice in ELT	Class and schoolwide project ideas	Cross-cultural activities	Sustainable practices workshop	Course review and action planning



+34 943 46 47 00



academia@lacunza.es



www.lacunza.es

### Partnerships:



PLEASE ONLY PRINT THIS DOCUMENT IF NECESSARY.