Teaching English for Specific Academic Purposes

NILE
PART OF THE **INTO** GROUP

Overview and Outcomes

In this course you will explore aspects relevant to teaching English for Specific Academic Purposes.

The course will give you the chance to develop your knowledge of relevant teaching practice, exploring student, teacher and faculty expectations and roles. As a course participant you will have opportunities to discuss and reflect on course and materials design, and contemporary approaches to assessment. The personal project will give you the opportunity to develop and receive feedback on an aspect of teaching ESAP that particularly interests you.

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at The NILE Team on the NILE website.

Teaching approaches
- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

Who is the course suitable for?
- Teachers working on tertiary or foundation level who want to familiarise themselves with or update their knowledge and awareness of English for Specific Academic Purposes.
- Teachers of English for General Academic Purposes or other subjects
- Participants should have a minimum language level corresponding to B2/C1 on the Common European Framework

Content

Teaching English for Specific Academic Purposes includes content drawn from some or all of the following areas:

- Conducting needs analyses and establishing meaningful ESAP objectives
- Understanding disciplinary expectations and faculty requirements
- Integrating emerging technologies in academic writing instruction
- Designing and adapting materials for effective ESAP teaching
- Implementing contemporary assessment and feedback strategies
- Exploring pathways to effective cross-cultural communication
- Utilising corpus linguistics to identify discipline-specific language patterns
- Completing a personal project in an ESAP area of your choice

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

Timetable

This course consists of 50 hours of tuition, delivered between 09:00 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

	Monday	Tuesday	Wednesday	Thursday	Friday
Teaching English for Specific Academic Purposes Sample Timetable (actual timetable may vary in its detail)					
09.00 - 10.30	Welcome and orientation	Developing learning objectives	The role of vocabulary & grammar	Listening skills in ESAP	Reading skills in ESAP
11.00 - 12.30	EAP and ESAP: differences, similarities and challenges	Genre and authenticity in ESAP	Exploring corpora: Terminology extraction	Critical thinking in the ESAP classroom	Materials design workshop
13.30 - 15.30	Exploring student and faculty needs	Case study 1: Genre exploration	Cross-curricular workshop	Case study 2: Adapting existing materials	Review of week 1 and personal project introduction
Week 2					
09.00 - 10.30	Speaking skills in ESAP	Writing skills in ESAP	Mediation skills in ESAP	Self and peer assessment in the classroom	Personal projects
11.00 - 12.30	Assessment of, as and for learning	Materials design workshop	Cross-cultural communication in discipline-specific contexts	Personal project development	Personal project feedback
13.30 - 15.30	Case study 3: Speaking assessment in the classroom	Materials trialling and peer feedback	Cross-curricular workshop	Personal project development	Course review and action planning

Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eaquals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.