

# Teaching English for Specific Academic Purposes



## Overview and Outcomes

In this course you will explore aspects relevant to teaching English for Specific Academic Purposes.

The course will give you the chance to develop your knowledge of relevant teaching practice, exploring student, teacher and faculty expectations and roles. As a course participant you will have opportunities to discuss and reflect on course and materials design, and contemporary approaches to assessment. The personal project will give you the opportunity to develop, and receive feedback on, an aspect of teaching ESAP that particularly interests you.



## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Teachers working on tertiary or foundation level who want to familiarise themselves with or update their knowledge and awareness of English for Specific Academic Purposes.
- Teachers of English for General Academic Purposes or other subjects
- Participants should have a minimum language level corresponding to B2/C1 on the Common European Framework

## Content

*Teaching English for Specific Academic Purposes* includes content drawn from some or all of the following areas:

- Needs analysis and the planning and design of ESAP courses
- Understanding faculty or disciplinary requirements for students
- The development of materials useful for the ESAP classroom
- Contemporary assessment and feedback approaches in the ESAP context
- Using the literature to inform practice in the ESAP context
- Personal project/ field research: exploring an aspect of ESAP that interests you

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Timetable

This course consists of 50 hours of tuition, delivered between 09:00 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Teaching English for Specific Academic Purposes Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.30	Welcome and orientation	Understanding & building faculty relationships	The role of vocabulary & grammar	Teaching multi-disciplinary groups	Review of the week and key learnings
11.00 - 12.30	Understanding ESAP: student & tutor perspectives	The role of genre and authenticity	Exploring the literature: how can it inform my practice?	Listening skills in ESAP	Reading skills in ESAP
13.30 - 15.30	Exploiting needs analyses & developing learning objectives	Case study 1: Designing a course	Cross-curricular workshop	Case study 2: Adapting existing materials	Mediation skills in ESAP Personal project introduction
Week 2					
09.00 - 10.30	Assessment for learning: what and why?	Writing skills in ESAP	Self and peer assessment in the classroom	Personal project development	Project feedback plenary
11.00 - 12.30	Speaking skills in ESAP	Materials design workshop	Where am I and what next? Feedback and feedforward for students	Personal project development	Building professional networks
13.30 - 15.30	Case study 3: Developing new materials	Materials trialling and peer feedback	Cross-curricular workshop	Personal project presentations	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE’s extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.



NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE’s dedicated student welfare team can be reached 24 hours a day.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Equals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

