# Delta Module Two Reading List

The reading list below is not exhaustive but is a *selection* of titles on topics included on the Delta Module Two syllabus. You should choose from the resources listed on a particular topic based on the focus of your assignments, rather than attempt to read them all. In addition to the books listed below, during your Module 2 course, you should refer to key ELT articles and will be able to access subscription journals via the NILE eLibrary.

## General ELT Theory

Bolitho, R. & Tomlinson, B. (2005) *Discover English,* Heinemann

Ellis, G. & Sinclair, B. (1997) *Learning to Learn English,* Klett Publisher

Ellis, J. (2015) *Key issues in Language Teaching*, Cambridge University Press

Ellis, R. (1997) *Second Language Acquisition,* Oxford University Press

Holliday, A. (2005) *The Struggle to Teach English as an International Language,* Oxford University Press

Howatt, A. (1984) *A History of English Language Teaching,* Oxford University Press

Jenkins, J. (2007) *English as Lingua Franca: Attitude and Identity,* Oxford University Press

Krashen, S. (1982) *Principles and Practice in Second Language Acquisition,* Oxford & Pergamon Press

Lightbown, P. & Spada, N. (2006) *How Languages are Learned,* Oxford University Press

Littlewood, W. (1984) *Foreign and Second Language Learning*, Cambridge University Press

Medgyes, P. (2017) *The Non-Native Teacher*, Swan Communication

Richards, J.C., Platt, H., Schmidt, R. & Schmidt, M. (2002) *Dictionary of Language Teaching and Applied Linguistics*, Longman

Saville-Troike, M. & Barto, K. (2016) *Introducing Second Language Acquisition (3rd edition)*, Cambridge University Press

Thornbury, S. (2017) *The New A-Z of ELT,* Macmillan Education

Yule, G. (2016) *The Study of Language (6th edition)*, Cambridge University Press

## Classroom (and Online) Teaching

Cunningsworth, A. (1995) *Choosing Your Coursebook,* Macmillan ELT

Dudeney, G. & Hockly, N. (2007) *How to teach with Technology*, Pearson

Dudley, E. & Osvath, E. (2016) *Mixed Ability Teaching - Into the Classroom*, Oxford University Press

Edge, J. (1990) *Mistakes and Correction,* Longman

Farr, F. & Murray, L. (eds) (2016) *The Routledge Handbook of Language Learning and Technology*, Routledge

Hadfield, J. (1992) *Classroom Dynamics,* Oxford University Press

O’Keefe, A. McCarthy, M. & Carter, R. (2005) *From Corpus to Classroom,* Cambridge University Press

Salmon, G. (2013) *E-tivities: The key to active online learning* *(2nd edition*), Routledge

Salmon, G. (2011) *E-moderating: The key to teaching and learning online* *(3rd edition),* Routledge

Swan M. & Smith, B. (2001) *Learner English: A Teacher's Guide to Interference and Other Problems,* Cambridge University Press

Tomlinson, B. (1998) *Materials Development in Language Teaching,* Cambridge University Press

Tribble, C. (1997) *Concordances in the Classroom,* Longman

Wilden, S. (2017) *Mobile Learning – Into the classroom*, Oxford University Press

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## Methodology

Bowen, T. & Marks, J. (1994) *Inside Teaching,* Heinemann

Brumfit, C. J. (1985) *Communicative Methodology in Language Teaching,* Cambridge University Press

Hedge, H. (2000) *Teaching and Learning in the Language Classroom,* Oxford University Press

Harmer, J. (2007) *How to Teach English,* Longman ELT

Harmer, J. (2015) *The Practice of English Language Teaching (5th edition),* Longman ELT

Larsen-Freeman, D. (2000) *Techniques and Practice in Language Teaching*, Oxford University Press

Lock, G. (2003) *Functional English Grammar: An Introduction for Second Language Teachers,* Cambridge University Press

McKay, S. L. (2002) *Teaching English as an International Language; Rethinking Goals and Approaches,* Oxford University Press

Nunan, D. (2004) *Task-Based Language Learning,* Cambridge University Press

Nunan, D. (1991) *Language Teaching Methodology,* Prentice Hall Publishers

Richards, J.C. (1990) *The Language Teaching Matrix: Curriculum, Methodology, and Materials*, Cambridge University Press

Richards, J. & Rogers, T. (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press

Scrivener, J. (2005) *Learning Teaching,* Macmillan

Silberstein, S. (1994) *Techniques and Resources in Teaching Reading,* Oxford University Press

Williams, M. & Burden, R. (1997) *Psychology for Language Teachers A Social Constructivist Approach,* Cambridge University Press

Willis, J. (1996) *A Framework for Task-Based Learning,* Longman

Willis, D. & Willis, J. (2007) *Doing Task-Based Teaching,* Oxford University Press

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## Systems: Grammar

Batstone, R. (1994) *Grammar,* Oxford University Press

Biber, D. Johansson, S. Leech, G. Conrad, S. & Finnegan, E. (1999) *Longman Grammar of Spoken and Written English,* Longman

Butt, D. Spinks, S. & Yallop, C. (2017) *Using Functional Grammar: an Explorer’s Guide* (*2nd edition)*, National Centre for English Language Teaching and Research

Carter, R. Hughes, R. & McCarthy, M. (2000) *Exploring Grammar in Context,* Cambridge University Press

Carter, R. & McCarthy, M. (2006) *Cambridge Grammar of English: A Comprehensive Guide,* Cambridge University Press

Eastwood, J. (1994) *Oxford Guide to English Grammar,* Oxford University Press

Gerngross, G. Puchta, H. & Thornbury, S. (2006) *Teaching Grammar Creatively,* Helbling Languages

 Leech, G. & Svartvik, J. (2003) *A Communicative Grammar of English,* Longman

Leech, G., Cruickshank, B. & Ivanic, R. (2001) *An A-Z of English Grammar & Usage,* Longman

Lewis, M. (1997) *The English Verb,* Klett Publishing

McCarthy, M. (2021) *English Grammar: The Basics*, Routledge

Norrington-Davies, D. (2016) *Teaching Grammar: from Rules to Reason*, Pavilion Publishing

Parrott, M. (2000) *Grammar for English Language Teachers,* Cambridge University Press

Swan, M. (2017) *Practical English Usage (4th edition),* Oxford University Press

Swan, M. & Walter, C. (1997) *How English Works: A Grammar Practice Book,* Oxford University Press

Thornbury, S. (1999) *How to Teach Grammar***,** Longman

Thornbury, S. (2005) *Beyond the Sentence: Introducing Discourse Analysis,* Macmillan

 Thornbury, S. (2006) *Grammar,* Oxford University Press

Thornbury, S. (2005) *Uncovering Grammar*, Macmillan Education

Ur, P. (1988) *Grammar Practice Activities: A Practical Guide for Teachers*, Cambridge University Press

Willis, D. (2003) *Rules, Patterns and Words: Grammar and Lexis in English Language Teaching*, Cambridge University Press

Yule, G. (1998) *Explaining English Grammar,* Oxford University Press

**Systems: Lexis**

Carter, R. & McCarthy, M. (1988) *Vocabulary & Language Teaching,* Longman

Dellar, H. & Walkley, A. (2017) *Teaching Lexically: Principles and Practice*, Delta Publishing

Lewis, M. (1993) *The Lexical Approach: The State of ELT and a Way Forward,* Language Teaching Publications

Lewis, M. (ed) (2000) *Teaching Collocation: Further Developments in the Lexical Approach,* LTP

Lewis, M. (2005) *Implementing the Lexical Approach,* LTP & Hueber ELT

McCarthy, M. (1990) *Vocabulary,* Oxford University Press

Nattinger, J. & DeCarrico, J. (1992) *Lexical Phrases and Language Teaching,* Oxford University Press

Nation, I.S.P. (2013) *Learning Vocabulary in Another Language* (*2nd edition*)*,* Cambridge University Press

Schmitt, N. & McCarthy, M. (ed) (1997) *Vocabulary: Description, Acquisition and Pedagogy* Cambridge University Press

Schmitt, N. (2000) *Vocabulary in Language Teaching,* Cambridge University Press

Selivan, L. (2018) *Lexical Grammar: Activities for Teaching Chunks and Exploring Patterns,* Cambridge University Press

Thornbury, S. (2002) *How to teach Vocabulary,* Longman

Webb, S. (ed) (2019) *The Routledge Handbook of Vocabulary Studies*, Routledge

Webb, S. & Nation, P. (2017) *How Vocabulary Is Learned*, Oxford University Press

## Systems: Phonology

Bowen, T. & Marks, J. (2017) *The Book of Pronunciation*, Delta Publishing

Brazil, D. (1997) *The Communicative Value of Intonation in English,* Cambridge University Press

Celce-Murcia, M. (2010) *Teaching Pronunciation*, Cambridge University Press

Dalton, C. & Seidlehofer, B. (1994) *Pronunciation,* Oxford University Press

Jenkins, J. (2000) *The Phonology of English as an International Language,* Oxford University Press

Kelly, G. (2000) *How to Teach Pronunciation,* Longman

Kenworthy, J. (1987) *Teaching English Pronunciation,* Longman

Roach, P. (2001) *Phonetics,* Oxford University Press

Roach, P. (2009) *English Phonetics and Phonology: A Practical Course,* Cambridge University Press

Underhill, A. (1994) *Sound Foundations,* Macmillan ELT

Wells, J.C. (2006) *English Intonation*, Cambridge University Press

Wells, J.C. (2017) *Sounds Fascinating; Further Observations on English Phonetics and Phonology*, Cambridge University Press

**Systems: Discourse**

Cook, G. (1989) *Discourse,* Oxford University Press

Halliday, M. & Hasan, R. (1976) *Cohesion in English,* Longman

Halliday, M. & Hasan, R. (1989) *Language, Context and Text: Aspects of Language in a Social-semiotic Perspective,* Oxford University Press

Jones, R. H. (2018) *Discourse Analysis: A Resource Book for Students*, Routledge

McCarthy, A. (1991) *Discourse Analysis for Language Teachers*, Cambridge University Press

Thornbury S. (2005) *Beyond the Sentence,* Macmillan

**Skills: Listening**

Anderson, A. & Lynch, T. (1988) *Listening*, Oxford University Press

Cauldwell, R. (2013) *Phonology for Listening*, Speech-in-Action

Field, J. (2008) *Listening in the Language Classroom,* Cambridge University Press

Hancock, M. & McDonald, A. (2014) *Authentic Listening Resource Pack*, Oxford University Press

Newton, J.M. & Nation, I.S.P. (2020) *Teaching ESL/EFL Listening & Speaking* (*2nd edition*), Routledge

Rost, M. Carter, R. & Nunan, D. (1994) *Introducing Listening,* Penguin books Ltd

Underwood, M. (1989) *Teaching Listening,* Longman ELT

White, G. (1998) *Listening,* Oxford University Press

**Skills: Reading**

Anderson, N. (1999) *Exploring Second Language Reading*, Heinle & Heinle

Banford, J. & Day, R. R. (2004) *Extensive Reading Activities for Teaching Language,* Cambridge University Press

Grabe, W. (2008) *Reading in a Second Language: Moving from Theory to Practice,* Cambridge University Press

Grellet, F. (1981) *Developing Reading Skills,* Cambridge University Press

Nation, I.S.P. and Macalister, J. (2020) *Teaching ESL/EFL Reading & Writing (2nd edition),* Routledge

Nuttall, C. (2005) *Teaching Reading Skills in a Foreign Language,* Macmillan

Urquhart, S. & Weir, C. (1998) *Reading in a Second Language: Process, Product and Practice,* Longman

Wallace, C. (1992) *Reading*, Oxford University Press

Watkins, P. (2018) *Teaching and Developing Reading Skills*, Cambridge University Press

Williams, E. (1989) *Reading in the Language Classroom,* Prentice Hall

**Skills: Speaking**

Brown G. & Yule, G. (1983) *Teaching the Spoken Language,* Cambridge University Press

Bygate, M. (1987) *Speaking,* Oxford University Press

Carter, R. & McCarthy, M. (1997) *Exploring Spoken English,* Cambridge University Press

Nolasco, R. & Arthur, L. (2003) *Conversation,* Cornelson

Newton, J.M & Nation, I.S.P (2020) *Teaching ESL/EFL Listening & Speaking (2nd edition),* Routledge

Thornbury, S. (2005) *How to Teach Speaking,* Longman

Thornbury, S. & Slade, D. (2006) *Conversation: From Description to Pedagogy,* Cambridge University Press

**Skills: Writing**

Byrne, D. (1979) *Teaching Writing Skills*, Longman

Chapman, R. (2007) *English for Emails,* Oxford University Press

Emmerson, P. (2003) *Email English,* Macmillan Education.

Harmer, J. (2004) *How to Teach Writing*, Longman

Hedge, T. (2005) *Writing*, Oxford University Press

Nation, I.S.P. and Macalister, J. (2020) *Teaching ESL/EFL Reading & Writing (2nd edition)*, Routledge

Pincas, A. (1992) *Teaching English Writing*, Macmillan

Raimes, A. (1983) *Techniques in Teaching Writing*, Oxford University Press

Tribble, C. (1997) *Writing*, Oxford University Press

White, R. & Arndt, V. (1991) *Process Writing*, Longman

## Teacher Development

Balloch, F. (1997) *Teacher Development Resource Book*, English Experience

Farrell, T. (2007) *Reflective language Teaching: From Research to Practice,* Continuum International Publishing Group Ltd.

Head, K. & Taylor, P. (1997) *Readings in Teacher Development,* MacMillan ELT

Hopkins, D. (2002) *A Teacher’s Guide to Classroom Research,* Open University Press

Nunan, D. & Lamb, C. (1996) *The Self-Directed Teacher*, Cambridge University Press

Nunan, D. (1989) *Understanding Language Classrooms***:** *A Guide for Teacher-Initiated Action,* Prentice Hall Publishers

Parrot, M. (1993) *Tasks for Language Teachers: A Resource Book for Training and Development,* Cambridge University Press

Richards, J.C. (1998) *Beyond Training: Teacher Development in Language Teaching,* Cambridge University Press

Richards, J.C. & Farrell, T. (2005) *Professional Development for Language Teachers*, Cambridge University Press

Richards, J. C. & Lockhart, C. (1994) *Reflective Teaching in Second Language Classrooms* Cambridge University Press

Tanner, R. & Green, C. (1998) *Tasks for Teacher Education Trainers' Book,* Longman

Thornbury, S. (1997) *About Language* - *Tasks for Teachers of English,* Cambridge University Press

Ur, P. (1999) *A Course in Language Teaching: Practice and Theory: Trainee's Book,* Cambridge University Press

Wajnryb, R. (1993) *Classroom Observation Tasks,* Cambridge University Press

Wallace, M. (1997) *Action Research for Language Teachers,* Cambridge University Press