**Delta Module 3 Reading List**

**Essential reading**

Graves, K. (ed) (1996) *Teachers as Course Developers,*Cambridge University Press

Nation, I.S.P. & J. Macalister (2009)*Language Curriculum Design,* Routledge

North, B., Angelova, M., Jarosz, E. & Rossner, R. (2018) *Language Course Planning,* Oxford University Press

Nunan, D. (1988) *Syllabus Design,* Cambridge University Press

Yalden, J. (1987) *Principles of Course Design for Language Teachers,* Cambridge University Press

**Recommended reading**

Brumfit, C.J. (ed) (1984) *General English Syllabus Design,*Pergamon  
Wide-ranging, includes major contributors, covers definitions, functions of syllabuses, terminology

Deller, S. (1990) *Lessons from the Learner*, Pilgrims Longman  
One of Pilgrims’ humanistic teachers’ resource books. Generally useful for involving learners in creating lessons, but look especially at chapters 10 and 11

Dubin,F. & Olshtain, E. (1986) *Course Design: Developing Programs and Materials for Language Learning,*Cambridge University Press  
A practical if rather schematic book covering most aspects of course design

Graves, K. (2000) *Designing Language Courses: a Guide for Teachers*, Heinle  
Similar in philosophy to her earlier book, but more extended and a little more difficult to use. Includes teacher investigations as tasks for the reader.

Richards, J.C. (1990) *The Language Teaching Matrix,* Cambridge University Press  
The first two chapters offer a good concise overview of course design and methods

Richards, J.C. (2001) *Curriculum Development in Language Teaching,* Cambridge University Press  
A thorough rather schematic and theoretical treatment of the subject

Ur, P. (1991) *A Course in Language Teaching,* Cambridge University Press  
A solid and exhaustive introduction to teaching. Look especially at the section about open-ending in material design in Module 21

White, R. (1988) *The ELT Curriculum*, Blackwell  
Slightly maverick approach, very theoretical, good coverage of subject but his emphasis is on issues of management and innovation

Willis, D. (1990) *The Lexical Syllabus*, Collins  
A book mainly describing and justifying the lexical approach as used in the Collins Cobuild Course. Offers a fascinating exploration of the lexical approach to grammar

Willis,D & Willis,J. (2007), *Doing Task-based Teaching,* Oxford University Press  
See also the [Willis website](http://www.willis-elt.co.uk/) with articles and lesson plans on task-based learning and teaching

**Internet material**

*A Child’s Guide to Languages*at [Cardiff University's website](https://hml.cardiff.ac.uk/Play/5107)