**Delta Module 1 Reading List**

The following reading list is intended to support your learning on Module 1. Several books are marked essential reading. This means it is strongly recommended that you obtain a copy of the book concerned. There is usually one essential book for each sub-module. Unit content is partially based on these books, and you will sometimes need to refer to the set book(s). All other titles are marked recommended reading. They are not compulsory but they will enrich your knowledge of the subject area.

**Language Systems**

**Grammar**

*Essential reading*   
Parrott, M. (2000) *Grammar for English Language Teachers*, Cambridge University Press

*Recommended reading*   
Bolitho, R. and Tomlinson, B. (2005) *Discover English*, Heinemann   
Leech, G. (1982) *Meaning and the English Verb*, Longman   
Lewis, M. (2002) *The English Verb*, Thomson-Heinle   
Swan, M (1997) *Practical English Usage*, Oxford University Press  
Thornbury, S. (2017) *About Language*, Cambridge University Press

**Lexis**

*Essential reading*   
Lewis, M. (2008) *The Lexical Approach*, Heinle   
Thornbury, S. (2002) *How to Teach Vocabulary*, Longman

*Recommended reading*  
McCarthy, M., Schmitt, N. (1998) *Vocabulary*, Cambridge University Press

**Phonology**

*Essential reading*  
Underhill, A. (2005) *Sound Foundations*, MacMillan Books for Teachers

*Recommended reading*   
Roach, P. (2000) *English Phonetics and Phonology*, Cambridge University Press

**Discourse**

*Essential reading*  
McCarthy, M. (1991) *Discourse Analysis for Language Teachers*, Cambridge University Press

*Recommended reading*  
Arndt, V., Harvey, P., & Nuttall, J. (2000)*Alive to Language*, Cambridge University Press  
Cook, G. (2001)*Discourse*, Oxford University Press  
Thornbury, S. (2005) *Beyond the Sentence: Introducing discourse* *analysis*, Macmillan

**Language skills**

*Recommended reading*  
Ur, P. (2012) *A Course in Language Teaching*, Cambridge University Press

**Speaking**

*Recommended reading*  
Bygate, M. (1987) *Speaking*, Oxford University Press  
Thornbury, S. (2005) *How to Teach Speaking*, Cambridge University Press

**Listening**

*Essential reading*  
Ur, P. (2005) *Teaching Listening Comprehension*, Cambridge University Press

*Recommended reading*  
Rixon, S. (1996) *Developing Listening Skills*, Macmillan

**Reading**  
*Essential reading*   
Grellet, F. (1981) *Developing Reading Skills*, Cambridge University Press

Recommended reading   
Nuttall, C. (2005) *Teaching Reading Skills in a Foreign Language*, Heinemann

**Writing**

*Essential reading*  
Hedge, T. (2005) *Writing*, Cambridge University Press

*Recommended reading*  
White, R., & Arndt, V. (1991) *Process Writing*, Longman

**Other areas**

**Student errors**

*Recommended reading*   
Swan, M., & Smith, B. (2001) *Learner English*, Cambridge University Press

**Testing and assessment**

*Essential reading*  
Hughes, A. (2002) *Testing for Language Teachers*, Cambridge University Press

*Recommended reading*  
Underhill, N. (1987) *Testing Spoken Language*, Cambridge University Press

**Resources, materials**

*Recommended reading*  
Cunningsworth, A. (1995) *Choosing Your Coursebook*, Heinemann

**Methodology**

*Recommended reading*  
Bowen, T., & Marks, J. (1994) *Inside Teaching*, Heinemann

Harmer, J. (2007) *The Practice of English Language Teaching* (4th edition), Longman

Scrivener, J. (2005) *Learning Teaching* (2nd edition), Heinemann

**Language teaching and learning theory/history**

*Essential reading*

Lightbown, P. & Spada, N. (2013) *How Languages are Learned*, Oxford Handbooks for Language Teachers

*Recommended reading*

Brown, D.B. (2014) *Principles of Language Learning and Teaching,* Pearson

Larsen-Freeman, D. (2011) *Techniques and Principles in Language Teaching,* Oxford American English

Stern, H.H. (1991) *Fundamental Concepts of Language Teaching,* Oxford University Press

Thornbury, S. (2010) *A-Z of ELT,* Macmillan