

From Teacher to Trainer



Overview and Outcomes

This course is for teachers who are thinking of moving into teacher training or for trainers who feel they need more help and understanding to become confident in their role.

You will consider many aspects of teacher training in the field of language teaching, starting with an exploration of the relationship between teaching, learning and teacher training. You will explore the principles and practice of delivering effective training sessions, from identifying aims, finding and adapting training materials for your context to staging them for maximum impact and evaluating the outcomes. You will also learn to observe teachers in a helpful and formative way whilst giving honest feedback.

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working online with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).

Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our courses are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting
- Courses are broken down into individual units and activities, forming a clear structure.
- Tasks are interactive, involving live online sessions, forums and community walls, and utilise a range of multimedia including images, audio files and videos.

Certification

- Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.
- The course can be extended to include [The Trinity Certificate for Practising Teachers](#) (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.

Content

From Teacher to Trainer covers the following areas:

- The professional discourse of teacher education
- The kinds of training course you may need or wish to develop and deliver
- How to adapt a partially relevant training plan to your own situation and context
- How to build in variety and interest when planning training sessions
- How to make appropriate choices of methods and materials for teacher workshops and seminars
- Ways of motivating teachers to use self-evaluation of their teaching as a tool for development
- How to choose appropriate instruments to evaluate a short course, seminar or workshop in your context
- How to take appropriate steps in planning the teacher training session
- The role of teacher beliefs, attitudes and behaviour when planning and delivering teacher training
- Some fundamental differences between working as a teacher and working as a teacher trainer

Each course has a maximum of 16 participants and consists of 8 units, each introduced and completed over a week, Thursday to Wednesday, with an optional 4-week NILE Online assignment or 8-week Trinity College London assignment at the end.

Time will be built into the course for reflection, to consider how to adapt the content to your own professional context. We then support you in creating a strategy for putting your ideas into practice in your institution.

The NILE Online platform was developed specifically for teacher development courses, and upholds the NILE tradition of excellence in tutoring, materials, support and engagement.

Who should apply?

- Teachers who are considering moving into teacher training or who already have a little experience as a teacher trainer
- Participants should have a minimum language level corresponding to B2 on the Common European Framework.

Requirements and Resources

- Participants need a computer, a headset (with microphone) and an Internet connection. You can do much of the course on a tablet or mobile device, but will need a computer for certain activities.
- All participants have access to NILE's extensive ELT e-Library and the NILE digital learning platform during the course and for a further six months, to access materials and keep in touch with your new colleagues. We also encourage you to sign up to the NILE Membership platform, which provides a great range of free resources for ELT professionals and is updated monthly.

Schedule

This course consists of 8 units. Each unit requires approximately 5-7 hours work per week. Live sessions will be held at a time agreed with participants, and recorded for those who cannot attend.

From Teacher to Trainer	
Unit 1: Orientation and Introductions	Unit 2: Me and the Teachers I will Work with
<p>This unit will introduce you to the course structure, platform and dates. You will also find out what you can expect from us and what we expect from you.</p> <p>You will settle into your course, make contact with your tutor, get to know other course participants and discover how to make the most of the online learning platform. The module also helps you to explore the differences between being a teacher and a teacher trainer. It taps into your memories of teacher trainers you have known, and encourages you to consider your route into teacher training. We will survey different paradigms of learning, teaching and teacher training and relate them to your own perceptions of these concepts. An overview of key concepts and terms in teacher education is also introduced.</p>	<p>In this unit you look at your teaching and personal skills and knowledge and consider how they may help you in becoming a teacher trainer. You investigate the significance of teachers' beliefs in how they react to training, and you'll explore and share your own teaching beliefs. You focus on your present or future training context and envisage the kind of training course you may work on and the likely nature of your teacher training target groups.</p>
Unit 3: Helping Teachers with Aspects of Methodology	Unit 4: Ways of Training 1
<p>In this unit you take part in a teacher training workshop about task-based teaching and learning. You'll examine how the session was organised and delivered. You consider how its constituent elements could provide a model for planning other methodology workshops for teachers. You go on to note strategies for evaluating how suitable a particular workshop is for your context, and then you apply them to this workshop. You work on possible adaptations for the teachers you expect or hope to work with. You also discover where to find resources and plans for methodology workshops.</p>	<p>In this unit you compare lecturing and facilitating, and notice when each of those modes is to be preferred. Then you will focus on a sample training room activity and analyse the benefits of taking part in such an activity for teachers on training courses. You identify the topics, input modes, activity types and interaction patterns used to date in this course. You survey different ways of working in the training room, and consider the role of variety in the choice of training methods. You also look at topics for training courses, and evaluate their potential for your context.</p>
Unit 5: Lesson Observation and Feedback	Unit 6: Ways of Training 2
<p>In this unit you will think about lesson observation; you consider reasons for lessons to be observed and the possible roles of lesson observers. You become familiar with a typical pattern for lesson observation cycles and you look into ways of making a pre-lesson teacher and observer conference successful, including the part played by lesson plans. Next, you focus on appropriate observer behaviour during an observed lesson and get to know some different means of recording lesson events. You'll investigate teacher self-evaluation of lessons and its value and finally you will work on two tasks to help you provide tactful, yet clear, feedback on observed lessons.</p>	<p>In this unit you'll try out two classroom activities adapted for use in a teacher training context. You will go on to consider the nature of experiential training. You will deepen your understanding of the relationship between content and process in training and become familiar with a key teacher training technique. You locate sources of materials to integrate into your own teacher training session plans and seek to identify a piece of material appropriate to your context and training situation.</p>
Unit 7: Evaluating Teacher Training	Unit 8: Planning a Teacher Workshop
<p>In this unit you are going to look closely at reasons for evaluation of teacher training courses and workshops, consider who should evaluate them, as well as what can be evaluated, and when and how evaluation should take place. You will move on to analyse instruments for data collection and become aware of what they can and cannot tell us about a course and about teacher learning due to that course. Next you will think about assessment of your learning on this online FTT course and try out two evaluation instruments by taking part in a feedback activity. You round up Unit 7 by adapting or designing suitable instruments to evaluate the training courses that you hope to run in the future.</p>	<p>In this unit you are going to review the content of your course and your analysis of your (likely) teacher training context. You go on to find out about your assessed course assignment. You will relate the requirements of the assignment to a suitable project for your training context and produce some initial ideas. Finally, there'll be an opportunity for you to say a proper goodbye to your colleagues and your tutor.</p>
Assignment	
Option A	Option B
<p>Plan a three-hour in-service or pre-service teacher training workshop that you believe meets some of the training needs of teachers in your working context.</p>	<p>Plan, deliver and reflect on some in-service teacher training that you believe meets some needs of teachers in your working context.</p>

At NILE we are committed to offering the best in language teacher training. As such, NILE Online courses were developed specifically to recreate the classroom experience and thus, we provide two-way tutorial contact in our online courses. Online participants will benefit from tutor interaction, support and feedback in each unit they take.

NILE Online is the first online course provider aligned to the Cambridge English Teaching Framework. NILE Online courses are also formally aligned to the Equals Framework for Language Teacher Training and Development, and the effort we take to make the NILE Online experience both positive and productive has been recognised by inspections from AQUEDUTO, The Association for Quality Education and Training Online.