

Classroom Activities, Interaction and Motivation



Overview and Outcomes

This course concerns what kinds of activities help students to learn English well, through exploring factors we need to consider when choosing, using and adapting activities, such as interaction, motivation and classroom management.

We will also look at how to evaluate activities and adapt them or devise our own when necessary. Each course unit will also focus on activities related to a particular language area. Over the course you will build up a repertoire, or bank, of activities that you can use with your students and we will help you to organise and share this.

Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working online with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).

Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our courses are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting
- Courses are broken down into individual units and activities, forming a clear structure.
- Tasks are interactive, involving live online sessions, forums and community walls, and utilise a range of multimedia including images, audio files and videos.

Assessment and Certification

- NILE Online Certificate courses have a four-week assignment-writing period at the end of the taught part of the course. It is the only assessed part of the course and is optional. You can complete an assignment if you have achieved the required 80% participation on the course. The assignment is a further chance for you to apply what you have learnt on the course to your professional context.
- Your end-of-course NILE certificate details the areas covered on your course and includes your assignment grade (Pass or Distinction) where relevant.
- The course can be extended to include [The Trinity Certificate for Practising Teachers](#) (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.

Who should apply?

- Teachers of children (from about 7), teens and adults, who wish to expand their repertoire of activities to foster interaction and encourage motivation in the language classroom.
- Participants should have a minimum language level corresponding to B1 on the Common European Framework.

Requirements and Resources

- Participants need a computer, a headset (with microphone) and an Internet connection. You can do much of the course on a tablet or mobile device, but will need a computer for certain activities.
- All participants have access to NILE's extensive ELT e-Library and the NILE digital learning platform during the course and for a further six months, to access materials and keep in touch with your new colleagues. We also encourage you to sign up to the NILE Membership platform, which provides a great range of free resources for ELT professionals and is updated monthly.

Content

Classroom Activities, Interaction and Motivation covers the following areas:

- What makes a good activity
- The importance of interaction and how to promote it in your teaching
- Motivation inside and outside the classroom
- Setting up activities
- Warmers, fillers and coolers
- Activities for recycling vocabulary
- Activities for developing writing and speaking skills
- Building a repertoire of activities
- Evaluating, adapting and creating activities
- Storing, organising and sharing activities

Each course has a maximum of 18 participants and consists of 8 units, each introduced and completed over a week, Thursday to Wednesday, with an optional 4-week NILE Online assignment or 8-week Trinity College London assignment at the end.

Time will be built into the course for reflection, to consider how to adapt the content to your own professional context. We then support you in creating a strategy for putting your ideas into practice in your institution.

The NILE Online platform was developed specifically for teacher development courses, and upholds the NILE tradition of excellence in tutoring, materials, support and engagement.

Schedule

This course consists of 8 units, plus an optional end-of-course assignment. Each unit requires approximately 5-7 hours work per week. Live sessions will be held at a time agreed with participants, and recorded for those who cannot attend.

Classroom Activities, Interaction and Motivation	
Unit 1: Orientation and Introductions	Unit 2: Effective Classroom Activities
<p>This unit will introduce you to the course structure, platform and dates. You will also find out what you can expect from us and what we expect from you.</p> <p>You will learn to use the learning platform, introduce yourselves and get a general overview of the content, your teaching contexts and discuss what we mean by classroom activities.</p>	<p>This unit looks at what makes good classroom activities. You're going to learn to say what the aims are for some activities. There will be a focus on vocabulary learning, so here we will think about the importance of vocabulary recycling and look at a range of activities for reviewing vocabulary. Finally you will either teach a vocabulary activity or watch one being taught.</p>
Unit 3: Interaction	Unit 4: Motivation
<p>In this unit we are going to look at why we need to encourage students to interact with each other in classroom activities. There are many different interaction patterns we can include in a class. You are going to think about the benefits of each of these. Then we will focus particularly on speaking activities and you are going to explore several different speaking activity-types. You will then watch a presentation about setting effective discussion questions. Finally we will meet online for a live webinar where we will have a discussion ourselves about common problems teachers face in speaking classes and how we can encourage students to interact more.</p>	<p>In this unit we are going to look at motivation. You will start by thinking about what motivates people in general. And then you will use this knowledge to discuss how to make language learning activities more motivating. The other focus for this unit is writing, as teachers often ask how to motivate their students to write. We'll ask why students may not want to write and then you'll look at several classroom writing activities that should make them much more enthusiastic about writing. Finally, we'll take a look at a collaborative writing project and share your ideas for one you could use to motivate your own students.</p>
Unit 5: Classroom Management	Unit 6: Building and Sharing a Bank of Activities
<p>In this unit we are looking at classroom management for different stages of activities. We will especially look at giving good instructions. We'll see that classroom management is different for different contexts (where you work, who your students are, etc.). Then we'll look at a range of short activities that can be used at the beginning or end of a lesson, or when we need to wake students up or calm them down. Finally, we'll plan the stages and instructions for one activity. We'll share this with our course colleagues.</p>	<p>In this unit you are going to look at different ways that teachers can find new classroom activities. You will think about both paper and digital sources. Then you will focus on grammar activities and try to find some useful activities to satisfy particular grammar learning aims. After that you will look at some ways of storing and organising the classroom activities that you discover so you can easily find them the next time you need them. Finally you will look at ways you can share activities and resources online with colleagues. The work in this unit will be particularly useful for your final assignment.</p>
Unit 7: Evaluating, Adapting and Devising Activities	Unit 8: Course Review and Assignment Preview
<p>In this unit you are going to look at some ways of evaluating classroom activities. Then you will learn about some ways to adapt them where necessary, so they are more effective for your students. Finally there will be some hints for creating your own activities, and this will help you to make an activity yourself. The focus of this unit will be receptive skills – that is listening and reading activities.</p>	<p>In this final unit we will review the whole course and look at what you need to do for your assignment. You will have the opportunity to try out tasks from both assignments, so you can choose which one you want to do and get some feedback before you start the real thing. Finally we'll have a virtual goodbye party!</p>
Assignment	
Option A	Option B
<p>Find and evaluate four activities for a particular learning aim and group of learners.</p>	<p>Find two activities from the course and plan how to use them in a lesson with a particular group. Use them and reflect on how effective they were.</p>

At NILE we are committed to offering the best in language teacher training. As such, NILE Online courses were developed specifically to recreate the classroom experience and thus, we provide two-way tutorial contact in our online courses. Online participants will benefit from tutor interaction, support and feedback in each unit they take.

NILE Online is the first online course provider aligned to the Cambridge English Teaching Framework. NILE Online courses are also formally aligned to the Equals Framework for Language Teacher Training and Development, and the effort we take to make the NILE Online experience both positive and productive has been recognised by inspections from AQUEDUTO, The Association for Quality Education and Training Online.