

# Environmental Sustainability in Language Teaching



## Overview and Outcomes

This course empowers teachers to bring environmental issues to the forefront, both in the classroom and institutionally. You will discover new ways to engage with your learners about the climate crisis, addressing topics like climate justice and dealing with big climate emotions. You will help students feel confident in making a difference and connect lessons and institution-wide projects to the UN's Sustainable Development Goals. You will create teaching tools that encourage action on climate change, adapt materials to focus on the environment, understand how language shapes future leaders, and learn how to handle tough topics by integrating climate education into every lesson. This course guides teachers to inspire a generation of proactive citizens, from the classroom to the world.



## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- English language teachers, and educators working in bilingual contexts, who aim to empower themselves in shaping purposeful language lessons with tangible impact within the broader scope of environmental education.
- Those teaching upper primary (11-12) to upper secondary (16-18) and young adult students.
- Participants should have a minimum language level corresponding to B2 on the Common European Framework

## Content

*Environmental Sustainability in Language Teaching* includes content drawn from some or all of the following areas:

- In-depth exploration of subjects ranging from climate justice to eco-anxiety
- Building the confidence in students to use their voices to make change in the world
- The Sustainability Development Goals and how to use them
- Practical ideas to inspire your students to take a greener approach to life both inside the classroom and beyond
- Developing and adapting existing materials with an environmental focus
- Language and its relation to the climate crisis
- Having fun with change-making and developing a passion and a meaning that goes beyond language
- Green finances and how to include them in our lessons
- Finding out which green skills we have and which we need to work on
- Integrating climate crisis education into every lesson.

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

## Timetable

This course consists of 50 hours of tuition, delivered between 09:00 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Environmental Sustainability in Language Teaching Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.15 - 10.45	Welcome and orientation: me, you and sustainability	Sustainable Development Goals (SDGs): understanding and application	Eco-anxiety: supporting resilience	Green routines & normalizing behaviors	Teaching and understanding: the climate as a commons
11.15 - 12.45	Understanding the impact inside and outside the classroom	Integrating SDGs in lessons	Addressing eco-anxiety in teaching	Green skills for future employment	A greener, more sustainable classroom.
14.00 - 16.00	Incorporating sustainability to our lessons	SDG projects	Cross-curricular workshop	Implementing green strategies	Week 1 review and discussion
<b>Week 2</b>					
09.15 - 10.45	Green warmers and fillers	Individual and collective action. From the classroom to the streets.	Monitoring and assessing sustainability	Approaching green finances. Helping students start their financial lives in the greenest way possible.	Project presentations
11.15 - 12.45	The importance of climate justice	Classroom activities for helping students think globally, act locally	Green curriculum development	Creating a sustainable business	Moving forward
14.00 - 16.00	How to teach environmental justice in ELT	Class and schoolwide project ideas	Cross-curricular workshop	Sustainable practices workshop	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE’s extensive ELT library, an online resource centre and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.



NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE’s dedicated student welfare team can be reached 24 hours a day.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Equals and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

