

Schedule

This course consists of 8 units. Each unit requires approximately 5-7 hours work per week. Live sessions will be held at a time agreed with participants, and recorded for those who cannot attend.

Technology Assisted Language Learning	
Unit 1: An Introduction to TALL	Unit 2: An Introduction to Technology Assisted Language Learning
In this unit, we will explore the learning platform, introduce ourselves and start moving forward with a general overview of the content, your experiences with learning technologies and discussions centred around key digital skills for teachers.	In this unit, we look at the history of learning technologies and some key concepts. We examine the current status of learning technologies and also look at some concerns from a variety of angles. Finally, we look at future developments in EdTech and their potential impacts.
Unit 3: Working with the Web	Unit 4: Working with Media
In this unit, we look at various digital literacies: search, information and tagging literacies. These are all essential skills for teachers wishing to implement learning technologies in their teaching. We look at some internet resources and think about how we can evaluate them and use them in our teaching.	In this unit, we look at multimedia learning and literacy. We also explore tools that promote language practice and production through the use of media including images, video and audio.
Unit 5: Using Mobile Learning	Unit 6: Integrating Technology
In this unit, we look at using mobile phones in learning. We start by sharing our own use of our mobile phones and then move on to look at using mobiles both in and outside the classroom.	In this unit, we look at principled implementation of learning technologies and consider a model for how this can be done. We consider how e-portfolios fit into this model and then you will plan and share the implementation of a new technology for your context.
Unit 7: AI in Language Teaching	Unit 8: Course Review and Assignments
In this unit, we look at Artificial Intelligence in language teaching. The initial focus is on ChatGPT, looking at it can be used in language teaching, but also the concerns and challenges it raises. We then explore other AI tools and consider how they might be useful in language teaching.	In this unit, we reflect on issues raised on the course and options for professional development in the area of EdTech. We then round off the course by preparing for the assignments. Finally, there will be an opportunity to say a proper goodbye to other course participants and the tutor and evaluate the course.
Assignment	
Option A	Option B
Choose a digital tool, website or application which you have covered in this course. Produce a plan for using this tool in a principled way in a lesson or series of lessons for a context of your choice.	Design a webpage or series of webpages using one of the platforms presented in the course, for a context of your choice.

At NILE we are committed to offering the best in language teacher training. As such, NILE Online courses were developed specifically to recreate the classroom experience and thus, we provide two-way tutorial contact in our online courses. Online participants will benefit from tutor interaction, support and feedback in each unit they take.

NILE Online is the first online course provider aligned to the Cambridge English Teaching Framework. NILE Online courses are also formally aligned to the Equals Framework for Language Teacher Training and Development, and the effort we take to make the NILE Online experience both positive and productive has been recognised by inspections from AQUEDUTO, The Association for Quality Education and Training Online.