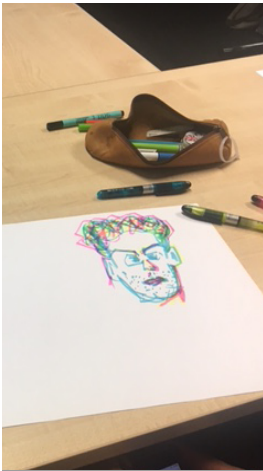


# Content and Language Integrated Learning



## Overview and Outcomes

This course will help you to identify and understand the characteristics of a CLIL-based approach. As part of the course you will learn how to develop your students' knowledge of a curriculum subject as well as their language skills and proficiency. The course is highly practical, using current CLIL theory to illustrate lesson and course design, effective classroom practice, materials design and CLIL-based assessment parameters. As a participant on the course you will have the opportunity to share your own experiences and concerns, with a view to developing and improving your own practice and implementing change within your own particular educational contexts.



## Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



## Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

## Who is the course suitable for?

- Teachers who deliver subjects across the school and university curriculum through the medium of English or another foreign language
- Language teachers who include curriculum subject content in their lessons and teachers of subjects contemplating delivery through English or another foreign language.
- Participants with a minimum language level corresponding to B1\* on the Common European Framework

\* If your level is below B1, you may be interested in our [Language Improvement for Teachers](#) course.

## Content

*Content and Language Integrated Learning (CLIL)* includes content drawn from some or all of the following areas:

- Identifying the key parameters of the CLIL approach
- Developing a range of practical activities for CLIL lessons and programmes
- Guiding learners' understanding and encouraging learners' spoken output in CLIL
- Identifying the language of curricular subjects at word, sentence & text levels
- Considering test instruments and formative assessment principles and practice in CLIL
- Exploring materials and methods appropriate to CLIL
- Designing and developing CLIL materials in line with CLIL materials design principles
- Creating a language-rich classroom environment
- Sharing and analysing resources for CLIL content areas
- Analysing the content-language relationship
- Promoting and supporting thinking skills in CLIL
- Micro-teaching and small project-based presentations

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

## Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

Content and Language Integrated Learning Sample Timetable (actual timetable may vary in its detail)					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.15 - 10.45	Welcome and orientation	Good practice. What is it?	CLIL: key characteristics & definitions 1	Resources & perspectives on CLIL	Mini-project (get ready) + presentations
11.15 - 12.45	CLIL and my own practice. Presentation of course themes	A CLIL sequence – demonstration. Analysis & reflection	CLIL: key characteristics & definitions 2	CLIL and competences	Presentations
14.00 - 16.00	'Rowing in the same boat' Your curriculum & context	CLIL mini-project (introduction)	Cross-curricular workshop	CLIL mini-project (preparation)	Feedback, review, and consolidation of learning in Week 1
<b>Week 2</b>					
09.15 - 10.45	Guiding understanding	CLIL materials development 1	Assessment and feedback in CLIL 1	Critical thinking resources in CLIL	Micro-teaching Week 2
11.15 - 12.45	Encouraging and supporting spoken output	CLIL materials development 2	Assessment and feedback in CLIL 2	Reflective practice	Micro-teaching Week 2
14.00 - 16.00	Identifying the language of a subject Identifying language demands and needs	Thinking skills in CLIL	Cross-curricular workshop	Micro-teaching Week 2 preparation	Course review and action planning

## Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE's extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

## Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

The course can be extended to include [The Trinity Certificate for Practising Teachers](#) (CertPT) - awarded upon completing an 8-week assignment after the course, fulfilling the skills and knowledge descriptors as set out by Trinity College London.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE's dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eaquls and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

