**Application Task for DELTA Module 3:**

**Module 3 Specialisms**

**Cambridge English allows the following specialist areas for Module 3:**

• Teaching Business English (BE)

• Teaching young learners/young adults (YL)

• Teaching English for Specific Purposes (ESP)

• Teaching English for Academic Purposes (EAP)

• Teaching ESOL learners with literacy needs (ESOL)

• Teaching Content and Language Integrated Learning (CLIL)

• Teaching examination classes (EX)

• Teaching 1-1 (1to1)

• Teaching Monolingual Classes (MON)

• Teaching Multilingual Classes (MUL)

• Teaching in an English-speaking environment (ESE)

• Teaching in a non-English speaking environment (NESE)

• Teaching learners online, through distance/blended learning (DL)

• Teaching English to learners with special requirements e.g. visual/hearing impairment,

 dyslexia, ASD (SR)

• Language development for teachers (LDT)

• Language Support (e.g. EAL on mainstream teaching programmes; specialist skills support

 such as supporting writing needs) (LS)

We provide general support applicable to all the areas above and more detailed support on: Teaching Young Learners; Teaching English for Academic Purposes; Teaching Content and Language Integrated Learning and Teaching Monolingual Classes. If you choose to focus on any of the other specialist areas listed above, further support materials may be available.

**Describe a group of learners you teach, focusing on one of the specialist areas above**:

1. Provide a profile of the group and their English learning needs and goals (about 100 words)

and

1. Specify 6 areas you would focus on for these students and why you would concentrate on these areas. The areas may be grammatical, lexical, phonological, skills-based or learner training strategies (about 750 words)