

Advanced Language, Materials and Methodology



Overview and Outcomes

The course will enable you to develop your English proficiency and improve your awareness of current methodology and materials. This will involve reviewing the principles and practices of English language teaching, looking at recent developments in teaching methodology. As a course participant you will have the opportunity to share your experience of teaching, examining the relationship between language, materials and methodology and reflecting on your practice.



Trainers

NILE's highly experienced trainers are experts, not only in their fields, but also in working with teachers for continuing professional development. Read more about NILE's trainers, their experience and interests at [The NILE Team](#) on the [NILE website](#).



Teaching approaches

- We make courses practical and 'hands-on', with reference to relevant theory
- Our classes are participant-centred and collaborative, designed to build knowledge and confidence
- We use activities and tasks to help you apply the course content to your setting

Who is the course suitable for?

- Teachers who wish to raise their awareness of how language, materials and methodology interact in the teaching of English to secondary school students and/or adults*
- Participants with a minimum language level corresponding to B2/C1 on the Common European Framework

*Those teachers working in primary education may like to refer to the course description for our TYL course.

Content

Advanced Language Materials and Methodology includes content drawn from some or all of the following areas:

- Language change
- Language and culture
- Motivating learners
- Creativity in the classroom
- The role of affect in the classroom
- 21st Century Skills
- Multimedia materials
- Using and designing authentic tasks
- Activities to develop language knowledge and use
- Recent developments in methodology
- Issues in language learning
- Helping learners become more autonomous

Specific course content comes from feedback you and other participants give us through pre-course questionnaires, identifying your needs and priorities.

We build time into the course for reflection, to consider how to adapt the content to your own professional context.

We then support you in creating a strategy for putting your ideas into practice on returning to your institution.

All NILE courses involve a significant element of English language improvement and/or the development of language awareness.

Timetable

This course consists of 50 hours of tuition, delivered between 09:15 and 16:00, Monday - Friday. You will also take part in cross-curricular workshops on a variety of topics, and each course includes a free evening and weekend programme of social and cultural activities and trips.

| Advanced Language, Materials and Methodology Sample Timetable (actual timetable may vary in its detail) | | | | | |
|--|--|--|---------------------------|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| 09.00 - 10.30 | Welcome and orientation | Discover Norwich | Materials evaluation | Learning differences and inclusion | Castle Museum visit/ critical thinking |
| 11.00 - 12.30 | Motivation in the 21st century classroom | Fluency practice | Joined-up speaking | Dyslexia and spelling | Castle Museum visit/ critical thinking |
| 13.30 - 15.30 | Language and culture | Contemporary UK and linguistic landscape | Cross-curricular workshop | Changing language | Contemporary literature |
| Week 2 | | | | | |
| 09.00 - 10.30 | A question of questions | Developing 21st century skills using an oral narrative 1 | ICT for language teaching | Integrating skills using poetry and song 1 | Joined-up listening |
| 11.00 - 12.30 | Adapting materials | Developing 21st century skills using an oral narrative 2 | Using authentic materials | Integrating skills using poetry and song 2 | Feedback for moving forward |
| 13.30 - 15.30 | 'Teenspeak': slang, accent, and dialect | Using video | Cross-curricular workshop | Using stories | Course review and action planning |

Facilities and resources

Each NILE course has a digital learning platform. This gives you access to the materials and the opportunity to share ideas with others while on the course and after you leave.

While at NILE you will also have the use of NILE’s extensive ELT library, an online resource centre, a variety of computing devices, and wi-fi throughout the teaching buildings.

Certification

Your end-of-course NILE certificate details the areas covered on your course. It comes with recommendations for sharing what you have learnt and implementing your action plan at your institution.

NILE offers homestay accommodation with carefully selected hosts and residential accommodation at the University of East Anglia. NILE’s dedicated student welfare team can be reached 24 hours a day.

A carefully curated and fully accompanied social and cultural programme of trips and visits is provided for all participants free of charge.

Europass can be validated.

The effort we take to make the experience of being on a NILE course both positive and productive has been recognised by inspections from Eaquls and the British Council. We are proud to be acknowledged as the top-ranking teacher training specialist in the UK.

