Award in Artificial Intelligence for Teaching Professionals

Overview and Outcomes

The Level 3 Award* in Artificial Intelligence for Teaching Professionals enables you to critically explore the opportunities and risks presented by artificial intelligence (AI) in teaching, learning, and assessment.

It encourages ethical awareness, confident professional judgement, and innovative practice. You will examine AI's potential to enhance learner engagement, streamline administrative tasks, and personalise instruction, while also considering limitations such as bias, data privacy, and over-reliance.

The award recognises and certificates evidence-informed, reflective planning for responsible and effective adoption of AI in education.

About the Award

- The Award in Artificial Intelligence for Teaching Professionals is developed by SAIGE (Skills for Artificial Intelligence in Global Education) in partnership with NILE
- SAIGE is the first AI-education-focused awarding body to be approved by Ofqual (Office of Qualifications and Examinations Regulation, the UK qualifications regulator)
- The qualification is awarded through the assessment of a portfolio of reflective tasks, based your own teaching context
- The total qualification time is 30 hours, including 9 hours guided learning hours

Content

Award in Artificial Intelligence for Teaching Professionals covers the following areas:

- Current use of AI in education
- Current and future trends of AI in education and their possible impact
- Benefits and limitations of utilising AI in education
- Comparative use of generative AI tools in education
- Ethical considerations of using AI in education
- Safeguarding implications inherent in AI use in professional practice
- Creation of a practical and ethical plan for AI integration in your teaching context

* Level 3 on the Regulated Qualifications Framework from the UK's Office of Qualifications and Examinations

Routes to the Award

- The guided learning hours and assessed portfolio creations are offered as a standalone course through the NILE Online platform.
- You can enrol for the Award alongside your NILE Online course for a discounted price.
- Institutions can offer the guided learning hours to a group of their teachers as a face-to-face or online course delivered by a qualified NILE tutor (additional fees apply).

Assessment and Certification

- You will compile a portfolio of reflective evidence through five tasks, which will be assessed by NILE against defined learning outcomes.
- Successful candidates are awarded the SAIGE Level 3 Award qualification carrying 3 credits at Level 3 on the Ofqual Regulated Qualifications Framework.

Who should apply?

- Participants who hold a recognised teaching qualification.
- Candidates who have started, or are about to start, a qualifying professional development course as outlined above.
- Participants who have a minimum language level corresponding to B2 on the Common European Framework.

Requirements and Resources

- Participants will need regular access to a computer (not just a mobile device), a headset with microphone, and a stable Internet connection. As the course includes portfolio-based assessment and practical engagement with online AI tools such as ChatGPT or Gemini, participants should be comfortable creating and uploading documents, capturing screenshots, and working with web-based platforms. Participants are responsible for ensuring that local network restrictions or firewalls do not limit access to generative AI tools.
- All participants have access to NILE's extensive ELT e-Library and the NILE digital learning platform whilst preparing for the award and for a further six months, to access materials. We also encourage you to sign up to the NILE Membership platform, which provides a great range of free resources for ELT professionals.

Convening Member
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Course Overview

Unit	Content	Activity
1. **Current Uses & Future Trends of AI in Education**	• Understanding AI in education: definitions, distinctions, and current uses • AI in your professional context: constraints, enablers, and justification • The impact of AI on teaching, learning, and learner independence	• Live Webinar • Forums + live Q&A • Reading, video and analysis • Reflective writing • Portfolio creation
2. **Ethical & Safeguarding Reflection on AI Use**	• Recognising ethical issues and safeguarding risks in AI use • Safeguarding, learner impact, and trust in AI-supported education • Teacher responsibility, ethical decision-making, and balancing innovation	• Live Webinar • Forums + live Q&A • Reading, video and analysis • Reflective writing • Quizzes • Portfolio creation
3. **Practical Use of AI in Teaching and Learning**	• Using AI to support planning: selecting, reviewing, and reflecting on AI outputs • Designing AI-integrated learning: learner-facing use, risks, and safeguards • Consolidating your judgement: when and how AI use is appropriate in your practice	• Live Webinar • Forums + live Q&A • Reading, video and analysis • Reflective writing • Independent research • Portfolio creation
4. **Implementing AI in your context**	• Contextual constraints, justified boundaries, and mapping appropriate AI use • Reviewing AI use over time: the ethical review workflow and learner-centred indicators	• Live Webinar • Forums + live Q&A • Reading, video and analysis • Portfolio creation

Assessed Portfolio Overview

Task	Description	Required Evidence
1. **Current Uses & Future Trends of AI in Education**	Create one or two presentation slides identifying two current uses of AI in your education context and one relevant future AI trend. Produce a short evaluative commentary explaining impact, benefits, and limitations.	Presentation + commentary (voiceover or written): • 1–2 presentation slides • Spoken commentary (3–4 minutes) or written commentary (300–400 words)
2. **Ethical & Safeguarding Reflection on AI Use**	Select one scenario from a provided scenario bank and write a reflective response identifying ethical issues, safeguarding implications, and appropriate teacher-level responses within your professional context.	• Reflective response (300–400 words)
3A. **AI-supported Planning and Reflection**	Use a generative AI tool to support the planning of a single learning activity and produce a reflective evaluation of the benefits, limitations, and risks of AI-supported planning within your teaching context.	• Short activity plan • Reflective evaluation (300–400 words) • Appendix: evidence of AI use
3B. **AI-integrated Activity and Reflection**	Design a learning activity in which AI is integrated into the learning process and produce a reflective evaluation of learner impact, benefits, limitations, and safeguarding considerations. Simulated implementation is permitted.	• Short activity plan • Reflective evaluation (300–400 words) • Appendix: evidence of activity in use
4. **Evidenced Integration Plan**	Create a professional AI integration plan written as a communication to a colleague. The plan should outline a practical, ethical approach to AI use over time and draw on evidence from earlier portfolio tasks.	• AI integration plan (500–700 words) • Appendix containing outputs from Tasks 1, 2, 3A, and 3B

About SAIGE

SAIGE is an institution specialising in artificial intelligence, data and their related fields. They provide qualifications for educational institutions, employers, practitioners and learners. SAIGE believe that artificial intelligence, in all its diverse forms, is critical in shaping developments in the 21st century and beyond. From industry to governments to the third sector, AI provides opportunities for individuals, organisations and society to flourish.

SAIGE understand that for this to happen there needs to be wider dissemination of knowledge, understanding and the development of skills to support the ethical development and responsible roll out of AI. They are committed, therefore, to make access to this information, knowledge and skills readily available to a wider range of society than is currently the case. The provision of contemporary qualifications and pathways to employment in the fields of AI, data sciences and related occupations will be a primary part of the services SAIGE offer.

www.saige.global